2010-2016 CLCS ACT Report

GRAD YEAR	TOTAL TESTED		ENGLISH		MATHEMATICS		READING		SCIENCE		COMPOSITE	
	CLCS	STATE	CLCS	STATE	CLCS	STATE	CLCS	STATE	CLCS	STATE	CLCS	STATE
2010	25	11,569	23.1	20.7	20.8	19.6	22.9	21.3	21.7	20.6	22.3	20.7
2011	25	11,505	22.0	20.6	20.8	19.5	22.9	21.2	21.4	20.5	2108	20.6
2012	27	11,719	22.7	20.6	22.0	19.6	22.7	21.3	21.5	20.5	22.4	20.6
2013	21	11,426	22.3	20.5	21.6	19.5	23.2	21.3	21.7	20.6	22.3	20.6
2014	16	11,191	24.4	20.4	20.4	19.5	24.7	21.4	21.7	20.6	23.1	20.6
2015	21	11,082	25	20.2	21	19.2	25	21.3	22	20.3	21.2	20.5
2016	24	11,117	28	20.2	27	19.1	27	21.3	26	20.7	28	20.6

CLCS had 3 students who scored 33 and above in 2015. 2 students were named Merit Scholars. ACT is a test to evaluate students readiness to accept and succeed in college. While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the follow as college readiness *benchmark scores for designated college courses:

English Composition:	18 on the ACT English test
Algebra:	22 on the ACT Mathematics test
Social Science:	22 on the ACT Reading test
Biology:	23 on the ACT Science test

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

How did CLCS compare nationally?

100% of CLCS graduates are ready for college English compared to only 68% of the nation's public schools

38% of CLCS graduates are ready for college Algebra compared to only 31% of the nation's public schools

63% of CLCS graduates are ready for college Social Sciences compared to only 45% of the nation's public schools

38% of CLCS graduates are ready for college Biology compared to only 32% of the nation's public schools

31% of CLCS graduates meet the criteria in all four areas while only 19% of the nation's public school graduates